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Statement of participation Amanda George

has completed the free course including any mandatory tests for:

Living with the internet: Keeping it safe

This 10-hour free course provided a guide on using the Internet safely, how to deal with invasive programmes such as viruses and ensure child safety.

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Living with the internet: Keeping it safe

http://www.open.edu/openlearn/science-maths-technology/computing-and-ict/information-and-communication-technologies/living-the-internet-keeping-it-safe/content-section-0

Course summary

Computer crashes are often the result of viruses, worms or trojans as unfortunately some internet users want to cause havoc or vandalise your computer. This free course, Living with the internet: Keeping it safe, provides a guide to the downsides of living with the 'net'. Advice on how to deal with these dangers is provided and security issues like spyware and adware are explained. The unit also deals with protecting children online, and provides links to various helpful websites which deal with the problems raised.

Learning outcomes

By completing this course, the learner should be able to:

- distinguish between different kinds of malicious software (viruses, worms and trojans) and protect yourself against them
- describe a range of security problems (spam, hoaxes, spyware and adware, homepage hijackers, diallers) and how to deal with them
- explain the key principles of safety online
- explain the key principles of keeping children safe online.

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Living with the internet: Keeping it safe

Completed study

The learner has completed the following:

Section 1

What this course is about

Section 2

Viruses, worms and Trojans

Section 3

How to protect yourself against viruses, worms and Trojans

Section 4

Avoiding viruses, worms and Trojans

Section 5

Firewalls

Section 6

Hoaxes

Section 7

Spam

Section 8

How to protect yourself against spam

Section 9

Adware and spyware

Section 10

How to protect yourself against adware and spyware

Section 11

Cookies

Section 12

Other security issues

Section 13

How do you protect children online?

Section 14

Where to learn more

Section 15

Conclusion