



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

The role of play in children's learning

This 15-hour free course explored the role of play in children's learning, and the importance of spontaneous play and socialising in the playground.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner. Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0>

COURSE CODE: E215_1

The role of play in children's learning

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Course summary

Has the emphasis on raising educational standards in the UK led to adult-led learning replacing play? This free course, The role of play in children's learning, will help teachers assess the importance of spontaneous play and socialising in the playground, as well as looking at the value of play and the varying attitudes that adults have towards the activity.

Learning outcomes

By completing this course, the learner should be able to:

- examine the place play has in the curriculum framework/guidance or documents most relevant to a personal setting
- identify various definitions of play
- demonstrate an awareness of ideas about the value of play and adults' attitudes towards play
- consider play in a personal setting and understand children's perceptions of play
- demonstrate an awareness of issues such as gender and play and children's right to play.

Completed study

The learner has completed the following:

Section 1

Curriculum frameworks and play

Section 2

What is play?

Section 3

How valuable is play?

Section 4

Dilemmas and questions

Section 5

Conclusion